



Lodge Farm Primary School  
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*“Learning in mind, community at heart”*

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Headteacher: Helen Turner  
Co-Headteacher: Sue Padfield

# Welcome to Year 5 2018-2019



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Thursday 12<sup>th</sup> July

Dear Year 4 (and Parent/Carers),

We have so enjoyed learning with you in Year 4. You have showed determination, perseverance, kindness, humour and have learnt all sorts of new things. After all that work, we all need a break! Remember your summer holidays are a time to recharge your batteries, ready to move into upper KS2, when you start in Year 5 with us in September. Enjoy your Xboxes and PS4s but remember for your health, you need to spend time away from screens! And your parents need a break too!

In this pack, you will find information about the Year 5 curriculum, some suggested activities you can do independently or with family and friends during the summer break and a bookmark with questions you can discuss with your adults at home when they hear you read.

From September you will be able to find about more information about Year 5 and our learning, throughout the year, on our year group page on the Lodge Farm website <http://www.lodgefarm.herts.sch.uk/>. Our Year 5 page will be updated regularly with letters, home learning and information about our learning, including photographs.

We have set **two challenges** for you to complete before joining year 5 which we would like you to share with the class when we come back in the Autumn term.

- The **Mischief Makers** Summer Reading Challenge.  
Read six or more library books over the holiday to collect special stickers and complete the challenge. Each time you visit the library, you'll discover new clues and evidence that will help you to find a treasure chest full of epic pranks waiting to be discovered in Beanotown. Find out more at <https://summerreadingchallenge.org.uk/>
- **Year 5 Summer Challenge** (see attached information)



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Parents/Carers, please do not hesitate to speak to us if you are unsure of anything which is happening throughout the year or if you have any concerns. We also like hearing about anything your child has enjoyed learning about in class and has shared with you!

We wish you all a fabulous fun and relaxing holiday and look forward to seeing you in September.

The Year 5 team ☺

Mrs Penfold

Mrs Tye

Miss Causton

Mrs Taylor



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## Year 5 Summer Challenge

*How many challenges can you complete?*

You will receive a house point for each challenge you have completed so make sure either yourself or an adult at home signs off each task once you have achieved it. There will also be prizes for those who complete them all.



Be ready to talk about some of your challenges when we begin the Autumn term and feel free to bring in photographs, drawings, writing or models of your completed challenges.

Challenge	Date achieved	Signed
1. Splash or swim in a pool, paddling pool, river, lake or sea		
2. Plant a seed or plant and watch it grow!		
3. Cook or bake something to enjoy with friends and family (even a cup of tea for your mum counts!)		
4. Visit the library and sign up to the <b>Mischief Makers</b> Summer reading challenge		
5. Sort toys or clothes to donate to charity		
6. Climb a tree (carefully!)		
7. Have a movie night at home (popcorn, make tickets, invite guests) bonus points for watching a movie your parents suggest from their childhood ☺		
8. Have a board game Olympics		
9. Create something from recycled materials - bring it in!		
10. Make Stevenage rocks and hide them in your local area for others to find		
11. Build an indoors den from sheets and blankets		
12. Dance to a song you love (floss?)		
13. Look at the stars or watch the clouds. What shapes or patterns can you see?		
14. Pay it forward - Do a good deed for someone else		
15. Take part in a treasure hunt or make your own!		
16. Draw or paint a picture!		
17. Have a tickle fight - who will win?		
18. Visit a museum or art gallery - what did you see?		
19. Help around the house e.g. polishing, hoovering, washing up or even tidying your own room!		
20. Enjoy something you have never done before. You are brave, you can do it!		



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*Keep those brains ticking over with these additional tasks.....*

## Literacy

### *Build a love of reading*

- Take part in the **Mischief Makers** Summer Reading Challenge at your local library
- Regular reading of any material that is of interest to you, to an adult as well
- Share bedtime stories
- Share and discuss what you have read to someone

### *Share your writing*

- Write an Amazon style review of a book you have enjoyed
- Write letters or postcards to friends and family members
- Keep a diary of your holiday fun
- Write shopping lists

### *Fun games*

- Play the registration plate game - look at the last 3 letters on a registration plate, what word can you make with those letters in the correct order? E.g. LTR = leather (LeaTheR)
- Play games such as Scrabble Junior and Boggle Junior
- Complete puzzles such as hangman, crosswords, word searches and anagrams which can often be found in young readers' magazines

## Maths

### *Using maths in real life*

- Handling money - totalling the weekly shop (using a calculator), calculating change, calculating the price if there is 50% off etc
- Telling the time on an analogue and digital clock, working out time durations e.g. How long have you got left to play before dinner is ready?
- Reading bus/train timetables
- Reading scales when cooking / baking

### *Fun games*

- Play board games such as Snakes and Ladders, Monopoly Junior and Junior Labyrinth (spatial awareness), Chess and Chequers
- Play cards games. See the link below for 10 child friendly games  
<http://www.todaysparent.com/family/activities/10-kid-friendly-card-games/>
- Complete puzzles such as SuDoku for kids. The site has a daily puzzle  
<http://www.dailysudoku.co.uk/sudoku/kids/>

### *Practise and consolidate*

- Multiplication facts up to 12x12 and their corresponding division facts  
This website contains links to a range of online games  
<http://www.maths-games.org/times-tables-games.html>  
**Hit the button** is a very good game  
<http://www.topmarks.co.uk/maths-games/hit-the-button>
- **Mathletics** <http://uk.mathletics.com/signin/>



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## Year 5 Curriculum

### Literacy

A range of fiction and non-fiction reading and writing which will include:

- Poetry: Building Vocabulary and Structure
- Non-fiction: Recount, Explanation, Instructions, Persuasion, Report and Discussion
- Fiction: Myths and Legends, Suspense and Mystery and Fiction from Literacy Heritage
- Grammar
- Spelling and handwriting

### Guided Reading

A focus on developing comprehension, exploring vocabulary and authorial style and engaging in group discussion about a given text.

### Reading at home

We expect your child to read their school reading book out of school, preferably to an adult, at least three times a week and for all reading to be recorded in their home/school contact books, including magazines, newspaper articles, recipes, leaflets, instructions etc.

### Maths

Mental maths, held for 15 minutes, every day, will provide opportunities to extend mental and oral strategies so that children can recall addition, subtraction, multiplication and division facts. During maths lessons, the children will be taught:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions (including decimals)
- Measurement
- Geometry: Properties of shape
- Geometry: Position and Direction
- Statistics

### Turbo Tables

Children will continue to learn their multiplication facts using Turbo Tables. These will support the confident recall and application of multiplication facts. Revision booklets will be sent home to assist your child's learning. Number Bonds and Deadly Division awards will precede and extend the Turbo Tables as appropriate.

### Science

Topics include Forces, Earth and Space, Properties (Changing of Materials), Living Things and their Habitats and Animals including Humans.



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**Computing** will focus on Data Matters, Robotics and Systems, Morphing Images and Online Safety.

### **Topics**

Topics include Britain's settlement by Anglo-Saxons and Scots, Viking and Anglo-Saxons struggle for the Kingdom of England to the time of Edward the Confessor; Coasts, Rivers and the Water Cycle; A local history study and comparison with North or South America and Trade.

**History, Geography, Art, Design and Technology and Music** will be taught within these topics.

**PE** will take place twice a week - date to be confirmed. PE kits should be kept in school at all times. Please ensure your child has a full PE kit consisting of PE t-shirt, PE jumper for colder, weather, PE shorts/trousers, trainers and spare socks.

May we remind you that earrings must not be worn for PE so it might be best to leave them at home on PE days so that they do not get lost.

**French** will focus on listening and responding to simple words and phrases, reading and writing.

**RE** children will compare Christianity and Judaism through the importance of light, religious festivals, the lives of key religious people and creation stories.

**PSHE** will explore Health and Wellbeing, Relationships, Living in the Wider World and Sex and Relationship Education.

### **Home learning**

Children will receive one piece of literacy and one piece of maths home learning each week

- Literacy will include a range of tasks such as; reading comprehension, short creative writing, speaking and listening, grammar and vocabulary and activities to support spelling rules.
- Maths tasks will include mental maths, practise sheets, creating posters, number bonds and turbo tables, using maths in real life, practical games and activities, website games including Mathletics, problem solving and 'teach an adult at home'.

We ask that all completed home learning tasks are signed by an adult and a note is provided if work cannot be completed for any reason.

***PLEASE NOTE: If home learning is not completed and handed in on time, children will be expected to complete the tasks during their own time in school.***



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### Pencil cases

We think that it is important for children to develop a responsibility for their own belongings. We therefore ask that the children bring in their own pencil cases and writing implements this year.

In preparation for their learning, the most your child will need is at least one of each item listed below. These will need to be replaced throughout the year.

***Please ensure your child's belongings are clearly labelled with their name or initials.***

- one zip single pocket pencil case
- ruler (15cm or 30cm) depending on the size of their pencil case
- handwriting pencils
- blue biro
- 1 red biro
- 1 pink highlighter
- 1 green highlighter
- 1 glue stick
- 1 rubber
- 1 pencil sharpener

We will, of course, provide the appropriate equipment for the children to complete their work; however, we do encourage children to learn to look after their own items.

***Pencil cases should not be bulky or have layers inside them.***

***Children do not need to bring in their own colouring pencils or pens, these are provided at school.***

### Year 5 2018/2019 Expected Expenditure TBC

Individual and Class photographs  
Christmas Party  
Curriculum Workshop  
Curriculum Visitor  
Educational Visit

There will also be charity events that occur throughout the year, e.g. non-uniform days, cake sales etc.

We look forward to working with you all in Year 5. ☺



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