



## Year 5 Lodge Farm Primary Home Learning Grid



### English

- Do you think Macbeth was wrong or right for wanting to stop the king's behaviour? Write an argument for or against stopping the king. Remember to refer back to the story to evidence your points. Re-watch the story clips to refresh your memory if you need to: <https://www.bbc.co.uk/teach/class-clips-video/english-ks2-macbeth/zdt42sq>
- See the picture below and use this as a stimulus to create your own thrilling story. Pick 3 or more techniques from the success criteria below to help your story come alive and build tension for the reader! For support see the sentence stems and wordbanks below.
- **Word of the week:** *Vacant*  
See below for definition and examples. Can you use this word in your learning this week? Can you write your own sentences which include it?



### Maths

- Complete 20 minutes of your assigned Mathematics tasks per day
- Create your own 12 x 12 times table grid. Time how long it takes you to complete it. Once you have checked your answers you could do this again to see if you're quicker or make fewer mistakes on your second go.
- Play the multiplication game 'Duel'. Watch the following video to learn how to play the game:  
<https://www.youtube.com/watch?v=neMXGfggCcI&feature=youtu.be>



### Science

- Research the changes to the human body as we grow older. You could display this work by drawing or sticking a picture of yourself as a baby, toddler, child and then labelling the changes on them. You could then predict what you will look like as an adult and elderly person and label the changes on these drawings. See below for an example:



Remember to use a safe search engine when researching:  
[www.swiggle.org.uk](http://www.swiggle.org.uk) or [www.kidzsearch.com](http://www.kidzsearch.com)



### PSHE / Citizenship

- On Tuesday 9<sup>th</sup> June it is empathy day. Create your own storyboard or comic strip explaining why it is important to be empathetic towards others. We would love to see pictures of these on the Google Classroom!
- Can you think of any films you have watched or books you have read where you feel empathy towards one of the characters? For example, in Toy Story empathy is created when Andy decides he does not want to play with his toys anymore - we feel empathy towards the toys.



### Computing

- Complete your 2Dos on Purple Mash.
- Playdough programming:  
With a family member, decide who will be the programmer and who will be the human computer. The programmer will instruct the human computer, who is blindfolded, to create a playdough model of an image of their choice. Repeat and change roles.  
  
How did you get on? What worked well? What did not work so well?



### P.E

- Create a PE board game! For example, each space you land on could have a different activity to be performed or it could be designed to keep you flexible in the style of Twister! We would love to see pictures of your games on Google Classroom!
- Create your own relaxing yoga routine and give your family a free wellbeing workout!



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 <b>History / Geography</b>	 <b>R.E</b>	 <b>Art / DT</b> <b>French</b> 
<ul style="list-style-type: none"> <li>Imagine you are living in Victorian times and you want public executions, such as hanging, to stop. You live in London and have seen the benefit of the police force. Write a persuasive letter to Queen Victoria explaining why she should pass a law to stop hanging, and encourage more police to be used across the country.</li> <li>To link in with our French task, use the link to explore different types of weather and the effects they can have on the environment: <a href="https://www.natgeokids.com/uk/primary-resource/weather-facts-geography-primary-resource/">https://www.natgeokids.com/uk/primary-resource/weather-facts-geography-primary-resource/</a> Produce a poster or leaflet which explains why it is important to take care if outside during the different types of weather.</li> </ul>	<ul style="list-style-type: none"> <li>Who is my neighbour? Read the story <u>below</u> or get someone to read it to you. If you have a bible at home, you can read it from there (<i>Luke Chapter 10 verse 25-29</i>).</li> </ul> <p>Write a paragraph explaining what you think the hidden meaning in the story is. You can draw some pictures under your writing if you would like to.</p>	<ul style="list-style-type: none"> <li>Create a French weather diary! Record the weather in French each day. If you need a vocabulary refresher, log in to Language Angels using the details below to play weather some games.</li> <li>Have a look at some different pieces of clothing. Which stitches have been used? Do you recognise the running, back or over stitch? Have buttons, zips or poppers been attached? Design your own piece of clothing and label the different stitches and accessories used.</li> <li>Research the work from a famous artist of your choice, for example, Monet or Van Gogh. Create your own artwork inspired by their style. You could draw, paint or make a sculpture or collage! We would love to see pictures of your work on Google Classroom.</li> </ul>

<b>Word of the week:</b>	Vacant
<b>Definition</b>	Something that is empty.
<b>Synonyms</b>	Empty, abandoned, not occupied, unfilled
<b>Antonyms</b>	Full, occupied, open
<b>Sentence examples</b>	The house had been vacant since the lady moved out. The boy had a vacant stare as he listened to the teacher.



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Writing stimulus:





## Year 5 Lodge Farm Primary Home Learning Grid

### Writing sentence stems and word bank:

With fear running through their bodies, the children crept closer to the...  
As the timid children crunched on the sticks below them, they heard/saw/smelt...

The night was as dark as...

The lone silhouette of the house looked glum in the abandoned wood like a...

When they reached the little shack...

mysterious	gloomy	frightened	anxious
unsure	petrified	deep, dark forest	dim light
ghostly	abandoned	haunted	uncertainty
desperate	<b>vacant</b>	distressed	thrilling

### Success criteria

- Fronted adverbials
- Similes
- Metaphors
- Personification
- Parenthesis
- Relative clause
- Modal verbs
- Adverbs of possibility
- Expanded noun phrase
- show don't tell



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### **The parable of the Good Samaritan**

Jesus loved talking to people. He loved telling them about God and how God wanted people to be kind and to 'love one another'. He really wanted them to understand this – and so he told them the best way was to 'love your neighbour as you love yourself'.

One man wasn't very sure what Jesus meant by this, so he asked him a question. 'Who is my neighbour?' he asked.

Jesus answered by telling a story.

'There was once a man travelling from Jerusalem to Jericho. It was a long hot dusty road. On the way he was attacked by robbers. They took his clothes, beat him up, and went off leaving him half-dead.

Luckily, a holy man – a priest – was on his way down the same road, but when he saw him he turned away and walked on by on the other side.

Then another man came along. This man was also a holy man. He worked in the temple in Jerusalem. But he too carried on walking, taking no notice of the injured man.

Next, a visitor from another country (a Samaritan) travelling the road came across the injured man. When he saw him, his heart went out to him. He gave him first aid, disinfecting and bandaging his wounds. Then he lifted him onto his donkey, led him to an inn, and made him comfortable.

In the morning he took out two silver coins and gave them to the innkeeper, saying, "Take good care of him. If it costs any more, put it on my bill – I'll pay you on my way back."

*Based on Luke Chapter 10, verses 25–29*

In order to understand this story, it is really important to think about what the people listening to the story would have expected to happen. They might have really expected the Priest to help. They would have expected the same with the Levite. Using a Samaritan as the hero in the story would have been a real surprise because Jesus was telling the story in Israel, and there was real hatred between the people of Israel and the Samaritans.



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### Useful Website and Login details

Purple Mash (all subjects)	Login details can be found inside given exercise book.
Mathletics (maths)	Login details can be found inside given exercise book.
Hit the button (maths- multiplication facts and number bonds)	Free to access
Language Angels (French)	Username: LodgeFarmpupil Password: lodgefarm2018
Explorify (science)	Free for parents to sign up
Oxford Reading Owl (e-books for children aged up to 11)	Free to sign up
Scratch (computing)	No login necessary
Google Earth (geography)	No login necessary
Twinkl	Free to sign up for one month <a href="http://www.twinkl.co.uk/offer">www.twinkl.co.uk/offer</a> Code: UKTWINKLHELPS
Phonics Play	Username: lodgefarm Password: LODGEFARM101