



## Year 5 Lodge Farm Primary Home Learning Grid

 <b>English</b>	 <b>Maths</b>	 <b>Science</b>
<ul style="list-style-type: none"><li>• Pretend you are a police officer attending the scene of the king's murder. Write a report about what you see and what you think has happened! If you need to refresh your memory of Macbeth, watch the following clips: <a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks2-macbeth/zdt42sg">https://www.bbc.co.uk/teach/class-clips-video/english-ks2-macbeth/zdt42sg</a></li><li>• Create an acrostic, simile poem about your favourite animal. For example: Cuddly like a teddy bear, Acrobatic like a circus trainer. Tenacious like a needy child, Softly purrs like the engine on a new car.</li><li>• <b>Word of the week:</b> <i>Ambitious</i> See below for definition and examples. Can you use this word in your learning this week? Can you write your own sentences which include it?</li></ul>	<ul style="list-style-type: none"><li>• Complete 20 minutes of your assigned Mathematics tasks.</li><li>• Practise converting between analogue and digital time. Watch this video to refresh your memory and then complete the quiz. <a href="https://www.bbc.co.uk/bitesize/topics/zkfyedm/articles/zcrmqty">https://www.bbc.co.uk/bitesize/topics/zkfyedm/articles/zcrmqty</a> Once you have finished, draw an analogue and a digital clock and show the following times on them both: Twelve o'clock (pm), half past one (am) and quarter to three (pm).</li><li>• Play the game 'All Change Multiplication'. Watch the following video to learn how to play the game: <a href="https://www.youtube.com/watch?v=46-O69EMiMg&amp;t=6s">https://www.youtube.com/watch?v=46-O69EMiMg&amp;t=6s</a></li></ul>	<ul style="list-style-type: none"><li>• There are 7 key stages of human life:<ul style="list-style-type: none"><li>- Before birth - up to 40 weeks</li><li>- baby (0-1)</li><li>- toddler (1-3)</li><li>- child (3-10)</li><li>- adolescent (10 - 18)</li><li>- adult (18+)</li><li>- old age (65+)</li></ul></li></ul> <p>Write a statement explaining each stage.</p> <p>If you would like to research to help you, remember to use safe search engines: <a href="http://www.swiggle.org.uk">www.swiggle.org.uk</a> or <a href="http://www.kidzsearch.com">www.kidzsearch.com</a></p>
 <b>PSHE / Citizenship</b>	 <b>Computing</b>	 <b>P.E</b>
<ul style="list-style-type: none"><li>• <b>Discuss the following:</b><ul style="list-style-type: none"><li>- Why is decision making important?</li><li>- Who or what might influence our opinions or decisions?</li><li>- What situations can you think of where people may be positively or negatively influenced in their opinion or decision making?</li><li>- What steps can we take to manage negative influences on our opinions or decisions?</li></ul></li></ul> <p>Create a reflective poster to share your ideas and thoughts.</p>	<ul style="list-style-type: none"><li>• Complete your 2Dos on Purple Mash.</li><li>• Watch the video about what makes a good app and create your own! It can be about anything you want... a game, way of keeping in contact with friends, healthy living advice etc. Think carefully about how your app should be used, what devices it will be compatible with, how it will look and what it needs to include! <a href="https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/zxqq7ty">https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/zxqq7ty</a></li></ul>	<ul style="list-style-type: none"><li>• <b>Dance and Freeze</b> Create a dance routine that includes at least one freeze within the routine, which lasts for at least 10 seconds. If you would like to challenge yourself, include a tricky movement to freeze on such as one leg in the air or leaning on one arm.</li></ul>



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 <b>History / Geography</b>	 <b>R.E</b>	 <b>Art / DT</b>  <b>French</b>
<ul style="list-style-type: none"> <li>• Police often rely on witness descriptions when looking for suspects. With a family member, pretend one of you is a police officer and another is a witness. The witness must describe how the suspect looks (you could get a picture of a famous person to use to help you visualise how they look) to the police officer, whilst the police officer sketches this (remember to be very clear with your instructions so the sketch is as accurate as possible!)</li> <li>• On June 8<sup>th</sup> it was World Oceans Day. To celebrate this, write down as many positives about the ocean as you can. Now discuss why the oceans are so important with a family member. Can you add any more positives?</li> </ul> <p>Explore the following websites to learn more about the ocean, complete quizzes/puzzles and play games:  <a href="https://www.natgeokids.com/uk/?s=ocean&amp;post_type=">https://www.natgeokids.com/uk/?s=ocean&amp;post_type=</a>  <a href="https://worldoceansday.org/">https://worldoceansday.org/</a></p>	<ul style="list-style-type: none"> <li>• Research the Jewish celebration 'Hanukkah'. What is Hanukkah? Why is it celebrated? How is it celebrated? Is this similar or different to Christian celebrations? Create a fact file, leaflet or poster to present your research. You could use the following website for support:  <a href="https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zj446v4">https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zj446v4</a></li> </ul>	<ul style="list-style-type: none"> <li>• Find some flat pebbles or rocks and draw/paint some cheerful pictures on them. You could scatter them around your home or garden, or even place them somewhere when enjoying a nice walk with your family. We would love to see pictures on Google Classroom!</li> <li>• Design your own theme park or zoo! First, plan what you would like to include and then draw and label a diagram. Don't forget to add colour and take a picture for Google Classroom!</li> <li>• Create your own French weather game to help you remember the vocabulary. You could create a game like snap or a board game. We would love to see pictures on the Google Classroom!</li> </ul>

<b>Word of the week:</b>	Ambitious
<b>Definition</b>	Having or showing a strong desire and determination to succeed.
<b>Synonyms</b>	aspiring, enthusiastic, eager, motivated
<b>Antonyms</b>	Unambitious, lazy, unmotivated, inactive, uninspired
<b>Sentence examples</b>	<p>It was an ambitious goal but the boy was determined to complete all of his homework before the end of the day.</p> <p>She was ambitious, driven by her hunger for power.</p>



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### Useful Website and Login details

Purple Mash (all subjects)	Login details can be found inside given exercise book.
Mathletics (maths)	Login details can be found inside given exercise book.
Hit the button (maths- multiplication facts and number bonds)	Free to access
Language Angels (French)	Username: LodgeFarmpupil Password: lodgefarm2018
Explorify (science)	Free for parents to sign up
Oxford Reading Owl (e-books for children aged up to 11)	Free to sign up
Scratch (computing)	No login necessary
Google Earth (geography)	No login necessary
Twinkl	Free to sign up for one month <a href="http://www.twinkl.co.uk/offer">www.twinkl.co.uk/offer</a> Code: UKTWINKLHELPS
Phonics Play	Username: lodgefarm Password: LODGEFARM101