



Lodge Farm Primary School  
Mobbsbury Way  
Chells  
Stevenage  
Herts SG2 0HR

Tel: 01438 236600 Fax: 01438 236601  
Information Line: 08453 316191

*“Learning in mind, community at heart”*

email: [admin@lodgefarm.herts.sch.uk](mailto:admin@lodgefarm.herts.sch.uk)  
www: [lodgefarm.herts.sch.uk](http://lodgefarm.herts.sch.uk)

Headteacher: Helen Turner

Dear Year One Parents/Guardians,

Welcome back! We hope you had a lovely summer and that the children are as enthused about the school year as we are. The children have settled well and are quickly coming to terms with the new routines here in year one.

Literacy	<p>In reading, we will continue to use phonic knowledge to decode new words. The children will participate in guided reading sessions where they will undertake a range of reading activities. We encourage parents to read daily with their children at home and to record a comment in the purple reading records. Children are able to change their school reading books as often as they wish and we encourage them to do this independently first thing in the morning.</p> <p>In writing, we will be looking at range of narrative writing e.g. stories such as ‘Penguin’. Children will continue to segment words and write them in order to communicate meaning. We will orally rehearse simple sentences and begin to write them down, encouraging the children to use capital letters and full stops. Children who are already confident writing sentences will be looking at how to extend their sentence using conjunctions.</p> <p>Children will participate in a daily phonics session in both small groups and as a whole class. We will continue to work through phase 3 and 4 of Letters and Sounds and will also be moving onto phase 5 sounds. There are lots of great resources online to support your child with the learning of phonics. A particular favourite of ours is phonics play <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> .</p> <p>Spellings will be sent home every Friday. The spellings will focus on the first one hundred high frequency words. The children’s spellings will be assessed through their writing. Please encourage your child to read the word and to use correct letter formation when writing. Please return spelling folders to school every Thursday.</p>
----------	---

Maths	<p>In maths our focus number and counting. Children will continue to familiarise themselves with the number system by counting forwards and backwards to 100, ordering numbers, comparing numbers and sequencing as well as calculating using addition and subtraction. We will look at properties of 2d and 3d shapes, solve problems using money and doubling and halving.</p> <p>For maths home learning the children will receive an orange maths homework book every Friday. The homework book will contain an open ended learning focus each week. Parents have the choice of how to incorporate and practise the learning focus e.g. counting to twenty- parents could count objects on the way home from school, children could draw twenty objects in the books, you could sing counting songs together etc. If you are unsure and would like some ideas, please come and see your child's class teacher. Maths homework should be returned to school every Thursday.</p>
Topic	Our topic will be 'Ourselves.' The children will have opportunities to explore this topic across a range of subjects. Activities will include things such as self-portraits, family timelines, senses hunt along with many others. Over the course of the topic we will cover all foundation subjects including science, geography and history.
Computing	In computing we will be following the Hertfordshire computing scheme and will explore the differences between digital and non-digital texts. We will investigate a range of hardware and software and will be learning about how to stay safe when using the internet.
Religious Education	Our RE theme is the wonder of nature and how religious people express their thankfulness. Over the course of this theme we will look what Christians, Jews and Muslims believe about how the world was made.
Personal, Social and Emotional Development	In PSHE, children will be learning about health and wellbeing. This will include how to keep our bodies and minds healthy, developing positive relationships and settling into a new class. Children will learn how they can help to make the class a safe and fair place and how they can help to make the class a good place to learn.
Physical Development	Dance and gymnastics will be taught over the course Autumn term and the children will practise a range of skills to develop their gross motor skills. We encourage the children to change as independently as possible so any practise at home is appreciated.
Child Initiated Learning (C.I.L)	Children will have the opportunity to extend their learning of their own choosing at this time. Areas will be set up according to the children's needs and interests. We will be encouraging the children to develop any skills that they have been learning in class through play, and further develop their social and emotional skills by interacting with others within the setting.

Voluntary contribution:

To help to cover the cost of consumables that are used in Year One, for example pasta, flour, salt, food for tasting and cooking, we are asking for a voluntary contribution of £3.00 per child for this term. Please return the slip at the end of this letter. Thank you.

Please remember:

- If possible, please send in a pair of wellies for your child to keep in school.
- All children need to bring in a fresh bottle of water each day. They will be given the opportunity to refill these throughout the day.
- Our P.E. days will be on Thursday and Friday. Please ensure your child has their named P.E. kit in school, and that earrings are removed on P.E. days.
- All clothing (including hats, scarves and gloves) must be named.
- Please return maths homework every Thursday.
- Please return spellings homework every Thursday.
- Please record reading at home on a daily basis.

Thank you for your continued support, please do not hesitate to speak to us if you have any queries or questions about this term.

Year One Team

---

Voluntary Contribution:

Name of child \_\_\_\_\_

Please find enclosed a voluntary contribution of £\_\_\_\_\_

Thank you