

Spelling focus - To double or not to double

Spelling Bee knows that when we add the prefixes -ed, -ing, -er, and en to root words that end in a consonant, some of the final consonants are doubled and some are not.

TASK: Investigate any patterns and rules that help you to remember to double or not to double.

Consider:

- What do you notice about the letters in the root words?
- Is there a pattern with the sounds of the letters and where they are in the word?
vowels- a, e, i, o, u (y is sometimes classed as a vowel)
consonants - b, c, d, f, g, k, l, m, n, p, r, s, t, w, y, z
- What happens if the root words have only one syllable? E.g. run, swim, hop, hope, sleep
- What happens if the root words have more than one syllable? E.g. begin, forbid, commit, focus
- Are there any final consonants that *never* double when adding prefixes?

Suggested words to explore

whip	quiz	jump	laugh	hop	hope
sleep	lay	trap	spin	quick	visit

begin	forbid	commit	happen
listen	focus	prefer	budget

What other words can you find that support your investigation findings?

How can you present your work?

- Create a poster which can help other children to understand the patterns/rules
- Create a spelling pattern/rule booklet
- Create a bookmark that you could use in writing lessons as a reminder to help you
- Create a PPT that teachers could use to teach younger children about the pattern/rule

Any other ideas?

We will discuss your findings in our first spelling lesson after half term (Monday). Your Friday spelling test will consist of some words from above and some you have discovered through your investigations.