



Lodge Farm Primary School  
Reopening questions and answers

## Health and Safety

**Q. Will soap and warm water be available at all times, with systems in place to ensure continuity of supply soap and sanitiser?**

*A. Yes, soap and water will be available in all classrooms and we have already ordered a large supply of soap and sanitiser. This should provide an ample supply until the end of term. However, as part of our daily and weekly reviews, we will monitor this accordingly.*

**Q. How will the school ensure that children, families and staff arriving safely can queue up, at 2 metres distance from each other, to access the sanitiser on arrival?**

*A. We have planned to use three separate gates for entry as well as staggered arrival times which will limit the number of people in one place. The fences will be painted a separate to provide 2-metre gaps to support parents with social distancing.*

**Q. Are lidded bins available in every classroom? Who will empty them during the day?**

*A. Yes. Lidded pedal-bins will be available in all classrooms which will be lined with a black bin bag. These will be emptied three times a day.*

**Q. What arrangements are in place to keep every classroom supplied with tissues?**

*A. We have ordered a supply of tissues for each classroom which will be replenished regularly at need.*

**Q. Will staff and children wash their hands for at least 20 seconds with water and soap on arrival, before departure and regularly throughout the day, including before and after every break and lunchtime, and how will this be supervised and monitored?**

*A. Yes, on entering the school children and adults will wash their hands and this will be monitored. Regular handwashing for children will take place and will be supervised by one of their class adults – before and after a change of location or activity; before and after play; before and after lunch; before and after afternoon play and before leaving school. All adults working with children will also wash their hands to the same time scales Children and staff will also wash their hands after using a tissue and after visiting the toilet.*

**Q. Will pupils be regularly reminded to catch coughs and sneezes with a tissue or elbow?**

*A. All staff will remind pupils to catch coughs and sneezes with a tissue or elbow using the following slogan 'Catch it. Bin it. Kill in.' Posters detailing the same slogan will be displayed in all classrooms and across the school e.g. the office.*

**Q. Will doors be kept open where possible to aid ventilation?**

- A. *Yes, all classrooms have windows and external doors to ensure the rooms remain ventilated. For non-class-based staff, only rooms with windows will be used. Rooms without sufficient ventilation will be used for storage.*

**Q. What risk assessments will be taking place?**

- A. *A whole school risk assessment will be carried out. These risk assessments will be informed by guidance from Gov.org, Hertfordshire County Council and professional unions. These Risk Assessments are written for each year group and Key Worker group and covers a range of events and situations throughout the day. There will also be additional risk assessments for individual children and where necessary staff, for example, those with additional needs that must be accounted for. We have also asked for Herts. Catering to provide us with their Health and Safety policy to show how risks in the preparation of food will be minimised. All risk assessments will be reviewed on a daily and weekly basis.*

**Q. Will all areas of the premises be thoroughly cleaned on a daily basis with particular focus on surfaces that are touched by multiple people such as photocopiers, door handles, table/counter tops, computers including mouse and keyboard, light switches telephones, chairs, bannisters, shared learning resources or toys, specialist equipment for SEND pupils, toilets and toilet handles, sinks, taps and other areas touched regularly, with additional cleaning during the day as necessary?**

- A. *Yes, all of the above areas will be cleaned daily. The school will also be deep-cleaned on Wednesday and Friday ahead of the new 'bubbles' entering the school.*

**Q. Will each classroom be provided with gloves and disinfectant spray in case a pupil coughs or sneezes on a piece of equipment?**

- A. *Yes – all classrooms will be provided with the above.*

**Q. Will a one-way system be introduced? If not, why is it not needed?**

- A. *A one-way system will be introduced in the corridors (walk on the left-hand side), however, we do not anticipate there being much need for this as we plan for there to be as little crossover as possible with staggered breaktimes and the use of external doors etc*

**Q. Will separate risk assessments take place in classes where leaving a door open will expose children to additional risks (e.g. runners)?**

*A. Yes, separate risk assessments will take place for those children who are at risk. These will be completed by the senior leadership team with input from the class teacher. The risk assessment will be reviewed on a daily and weekly basis.*

**Q. What markings will there be?**

*A. Every classroom will have markings to show the “work stations” for each child. Teacher space will also be marked off in each classroom. There will also be markings on the playgrounds to secure social distancing and “dots” on the playground to show the children where to stand when lining up at the beginning and end of the day as well as fire drills. In addition to markings, there will be tape used to cordon off certain areas in the classroom and around the school site.*

**Q. What is the procedure for visitors?**

*A. Visitors will be kept to an absolute minimum. Any visitors entering the site will wash their hands on arrival. They will follow the same regular handwashing routines that are in place.*

*A new visitors policy has been written which details expectations for each visitor we could have.*

**Q. What is the procedure for deliveries?**

*A. Deliveries will be kept to a minimum. Any deliveries that can be left outside will do so. Deliveries which have to be made on site will follow the same procedure as visitors*

**Q. What will happen if a member of staff shows COVID-19 symptoms?**

*A. Staff will call and inform the school office. Staff will be tested, as soon as possible, using the appropriate measures. If a test is positive, staff will isolate for 14 days and all Bubbles that the member of staff are involved with will need to self-isolate for 7 days. If the test is negative, then the staff member and their bubbles may return to school. Parents will be communicated with clearly throughout this time.*

**Q. What happens if a child shows symptoms of COVID-19 whilst at school?**

- A. *The child will be immediately isolated in the Food Technology room with a member of staff who will put on PPE. The child's parents will be phoned and they will be asked to collect their child as soon as possible and take them to be tested. The parents/carers of the other children in that child's bubble will be informed that another child has displayed symptoms. Parents will be asked to collect their children. The "bubble" will be closed, for seven days or until SLT receive written confirmation of a negative test result.*

**Q. What happens if a child or member staff is diagnosed with COVID-19?**

- A. *If the child/staff member has been tested and is positive for COVID-19, all children and staff in their bubble will be contacted and informed and sent home. These individuals within this group must attend a testing facility and receive the all-clear before being allowed to return to school.*

**Q. Will each classroom be provided with gloves and disinfectant spray in case a pupil coughs or sneezes on a piece of equipment?**

- A. *Gloves and anti-bacterial wipes will be available in each classroom*

**Q. What is the procedure for giving First Aid?**

- A. *There is a paediatric first aider available on site every day for the children in EYFS and KS1. Whenever first need is applied, gloves, apron and face mask must be worn. Gloves, aprons and face masks must be disposed off appropriately after use.*

**Q. What is the procedure for intimate care?**

- A. *PPE will be worn and, where possible, two members of staff will carry out intimate care.*

**Q. What other additional health and safety procedures are in place?**

- A. *Risk Assessments are in place for various elements during the day. Risk Assessments have been put in place for many circumstances – all essential visitors including contractors. There is a new Behaviour policy for children and a new Code of Conduct for staff.*

**Q. Who will monitor that the systems are being complied with? Will a member of staff be on duty at all times?**

*A. The Senior Leadership Team will monitor the systems in place.*

**Q. Are other measures needed in corridors, for example floor markings or removal of furniture or students walking in single file without holding hands?**

*A. At Lodge Farm, we are lucky to have external doors from each classroom. Therefore, we do not anticipate there being need for the use of corridors by the children during the school day. If members of staff or children do need to move through the school, a one-way system is in place where everyone must walk on the left-hand side of the corridor. All staff and children must also ensure that they remain 2m behind anyone who may be in front of them.*

**Q. Is there provision for the movement of pupils around the school who may need additional assistance from an adult?**

*A. Children should not need to move around the school with the arrangements in place. Within the classroom areas will be marked with tape, routes to toilet marked and routines established. There are currently no children that need additional assistance*

**Q. How will pupils and staff keep 2-metres apart, even with these arrangements?**

*A. Children will be reminded of the rules throughout the day. If this is deliberately ignored, the child will sit with Miss Turner in the 'The View' and parents will be notified. If the behaviour continues, parents will be called and asked to collect the child. Expectations for children are detailed in our revised behaviour policy and will be regularly reinforced throughout the day. Staff will be modeling high levels of social distancing at all levels throughout the day.*

**Q. What arrangements are proposed around access to pupil toilets to ensure no overcrowding during lesson and break times?**

*A. Staggered play times and lunch times will reduce the number of children requiring access to the toilet. Children will ask to go to the toilet and the adult will assess whether it is safe for them to do so. At Lodge Farm, we are able to further reduce the risk as we are fortunate to have a boys' and girls' toilet in each classroom which will only be used by the children in their bubble.*

**Q. What signage will be displayed to support these new systems?**

- A. *Appropriate signage will be available across the school e.g. Catch it. Bin it. Kill it., guidance on hand washing and social distancing*

**Q. Given that classes will be split, how in practical terms can resources be split between two classrooms?**

- A. *Resources from each class will be used only by that class and bubble. Resources will be cleaned daily to minimise the risk of infection. Other resources used within school will be cleaned both before and after use.*

**Q. Will additional resources be needed to ensure that both classes have what they need?**

- A. *Additional resources have been ordered to ensure that every child has their own set of essential stationery resources (e.g. pen, pencil, ruler etc. and a pencil case.) so that these do not need to be shared at any time.*

**Q. How will young children be taught (reception especially and nursery) without physical resources?**

- A. *Use of interactive white boards and visualisers will play an integral part of delivering learning. . The expertise and creativity of the teachers at Lodge Farm will ensure that the children will be provided with enjoyable and stimulating learning activities in these extremely challenging times. In no way must the challenge of this be underestimated. Teachers will be able to discuss any concerns they have with either their colleagues or a member of the Senior Leadership Team.*

**Q. Are you satisfied that consistency can be ensured to minimise staff movement between classes?**

- A. *Yes - Staff will only teach their 'bubble' and remain in their classroom on Monday and Tuesday and then on Thursday/Friday after extensive cleaning during Wednesday when school is closed to all children apart from Key Workers and Vulnerable learners. An MSA has been designated for each bubble too. First aid will be administered by a qualified provider in the team with the exception of Year 6 where an appointed first aider will only deliver first aid to those children*

**Q. Has the site been measured to ascertain what the maximum capacity is and proportion of pupils that can be accommodated to allow safe distancing?**

*A. Yes. Classrooms have been measured and unnecessary furniture has been removed to allow for more space. Each child's seat has been placed 2m away from the children nearest to them.*

**Q. Is it clear to all staff and parents that only healthy staff and pupils who are not exhibiting symptoms, and who do not need to self-isolate, may attend school?**

*A. Yes. A letter to parents dated 22.5.20 outlines this expectation.*

**Q. Have catering staff been involved in discussions about how meals will be served and are there sufficient catering and lunchtime supervision staff to ensure that children can safely eat their lunch?**

*A. Yes, the catering staff have been consulted and agreed to provide packed lunches which will be placed into the allocated class box and collected by a member of staff from that bubble. They will bring the box to the classroom where the packed lunches will be eaten. The school dining areas will not be used at lunchtimes. Supervision for lunchtimes has been arranged.*

**Q. Is there a procedure to close the school or college at short notice if staffing levels fall to levels where safety cannot be assured?**

*A. Yes – the school has reviewed its Staff Absence policy. This policy details arrangements for closure of the individual bubbles – and indeed the whole school if required - if staffing levels fall to a level which is deemed unsafe by the Senior Leadership Team.*

**Q. Will the school close if there is no head teacher/deputy head teacher, DSL, SENCO, caretaker/adequate numbers of cleaning staff available of these key staff are unavailable?**

*A. It is our intention to keep the school open. Unless ALL DSLs are very ill, they will be able to be contacted remotely. Provision for keyworkers, vulnerable children and those with an EHCP will take priority followed by Nursery, Reception and Y1.*

*If cleaning cannot be carried out, then school will close.*

**Q. Will PPE be available for emergency situations, for example when a pupil develops symptoms during the school day and is awaiting collection?**

*A. Yes. Aprons, gloves, goggles and face masks will be available for this situation.*

**Q. What assurances can be given about secure arrangements for sourcing PPE?**

*A. We will monitor the supply on a daily basis and order accordingly to ensure PPE is available to staff.*

**Q. How many pupils can each individual classroom safely accommodate to ensure that they and staff remain 2-metres apart on entry and departure and during the lesson?**

*A. Having investigated the space available, we can safely accommodate 15 children in the classrooms available.*

**Q. Will the children's temperatures be taken on arrival?**

*A. Following government guidance, we will not be taking the temperature of children upon arrival.*

**Q. Is the school proposing to have 15 children per class?**

*A. The maximum number of children in each "bubble" is 15.*

**Q. Has account been taken of the fact that some staff, in particular support staff, normally work at close proximity to individual pupils and how this work can continue in a safe manner?**

*A. Staff will remind children of social distancing and frequent handwashing will minimise risk of infection. PPE is to be used in the case of intimate care and first aid.*

**Q. To what extent can parents of SEND children be reassured that their child will still be working with, or have access to, their key worker/learning support assistant?**

*A. We can reassure parents that the 1:1 provision can be secured. However, with staffing availability, this may not be the member of staff that the children are used to.*

**Q. Will supply teachers be brought in as necessary?**

- A. *No. Supply teachers will not be used. If staff members are unwell and the staff numbers within the bubble are unsafe, then the parents/carers of the children within this bubble will be told as soon as possible that they will not be able to attend school until the staffing levels are safe again.*

**Q. Will parents be told not to bring their children to school if there is a shortage of staff for a particular class?**

- A. *The school will continue to do its utmost to provide continuity of provision for our families. However, if staffing levels are unsafe, parents will be told not to bring their children into school.*

**Q. Will parents/carers be instructed that they may not enter the premises other than in an emergency situation?**

- A. *All parents have been informed that they are not to enter the premises other than in an emergency situation. They will be encouraged to communicate with staff by telephoning or emailing the office.*

**Q. How will other unauthorised visitors be kept away?**

- A. *All visitors to the school arrive through the school gate which contains an intercom. Visitors will not be allowed on site until it has been confirmed that their visit is authorised. Unauthorised visitors will be refused entry by office staff.*

**Q. Will enough staff be available at the beginning of the day (and able to socially distance) to assist children in coming into school where needed (younger children/children with SEND/anxiety etc)?**

- A. *Yes, each member of staff from the bubble will come to collect the children at the allotted time. Markings on the playground will aid children and staff to maintain social distancing. Gates will be manned by non-classroom based members of staff. This will also happen at the end of the day.*

**Q. How will break times operate to ensure social distancing?**

- A. *To support social distancing, access to the outdoor environment will be staggered. Markings will be marked on both the playground and the field to ensure that children remain inside their 'bubble' and do not mix with other 'bubbles'. MSAs will monitor the children and support them to maintain social distance where age-appropriate. We are very fortunate to have a large field.*

**Q. What will happen in wet weather at break and lunchtimes?**

- A. *We will be asking parents and staff to bring suitable outdoor clothing as our intention is to keep the children out as much as possible unless the rain is torrential and other safety issues e.g. slipping come into force. If there has to be a wet play, then children will remain in the classroom at their tables and suitable activities planned for.*

**Q. What arrangements are in place to ensure that meals can be safely prepared and served?**

- A. *Herts catering will be providing a packed lunch option. Each class has been allocated an MSA. The MSA will collect the lunches for their allocated class and deliver these to the classroom. All lunches will be eaten inside the classroom. Before and after the children eat, the allocated class MSA will wipe down the tables. All home packed lunches will be stored in the classrooms and separate from others e.g. on an empty chair next to them.*

**Q. How many separate lunch sittings will be needed to ensure social distancing and sufficient staffing in place to manage this, even where someone may be absent?**

- A. *There will be three lunch time sittings which will be held inside classrooms to ensure that there is social distancing and to reduce the movement of pupils around the school. If an MSA were absent, a non-class based member of staff would be allocated. We are aware that this may mean that another person enters the 'class bubble' but in this situation it is regrettably unavoidable.*

**Q. Have families been told to provide water bottles?**

- A. *All families will be asked to provide water bottles as part of the initial communication given to parents before opening. The school has a large supply of plastic cups which can be used for those children who do not have a water bottle and should be disposed of after use. Water bottles should be stored in the classrooms separately from others e.g. on a spare chair next to the child.*

**Q. Have assemblies and the coming together of other large groups, both staff and pupils, been suspended?**

- A. *Whole school, key stage and year group assemblies will not be taking place. This ensures that 'bubbles' can be kept separate and reduces movement around the school. We will not be holding any parental events during this time.*

**Q. Is there a system in place for isolating children who develop symptoms during the day, while they wait to be picked up?**

- A. *If a child develops symptoms during the day, they will be removed from their 'bubble' immediately and will be placed into the DT room with an available member of non-class based staff who will be provided with PPE. Parents will be telephoned and asked to collect their child as soon as possible. The child's 'bubble' parents will be informed that a child within their 'bubble' has shown possible symptoms of COVID-19. Please note that before closure, the expectation was not to send others home when displayed symptoms.*

**Q. Will all staff be sent home as soon as they report symptoms during the school day and will arrangements be in place to provide cover as necessary?**

- A. *If a staff member develops symptoms during the school day, they will need to leave the premises immediately. Cover will be arranged for their class and this is likely to be provided by one of the additional adults in the room. If there is not an additional adult in the room, then alternative cover will be arranged for the class for that day if there is staffing availability. If staffing levels cannot be maintained for subsequent days, provision for that "bubble" will be suspended temporarily until appropriate alternative staffing can be arranged.*

**Q. Have off site visits been suspended?**

- A. *Yes. All off site visits have been suspended.*

**Q. It will not be safe to mark children's books during this period. Will clear instruction be given that no marking should take place and the books should not be taken to and from home/school?**

- A. *To ensure the health and safety of both staff and pupils. Staff will not be expected to mark learning completed in books.*

**Q. Are catering staff aware of new safe working practices?**

- A. *Herts Catering will disseminate information to their staff. Risk assessments and policies have been requested*

**Q. If I have symptoms of COVID-19, how can I get tested?**

Please see the website below for guidance and testing sites in Hertfordshire.

<https://www.hertfordshire.gov.uk/about-the-council/news/news-archive/coronavirus-frequently-asked-questions>

## External support for SEND and behaviour

**Q. Will individual risk assessments and discussion with parents/carers have taken place and been agreed by the date when extended opening begins, to ensure that any provision required by a child in order to attend school is safely in place?**

- A. *Yes. Individual risk assessments have been written where needed and discussions with parents will take place before the extended opening of schools to ensure that they are safe in school.*

**Q. Where LAs cannot, despite 'best endeavours' provide the support listed in an EHC plan can pupil safety in school be guaranteed? Eg behaviour support.**

- A. *Yes. Through the use of individual risk assessments (where needed), whole school risk assessments and the adapted behaviour management policy we will be able to ensure the safety of those pupils with an EHC plan.*

**Q. Will there be clear guidelines on entry to school about the procedures in place including social distancing for essential visitors from external agencies visiting pupils at the school (eg educational psychologists, child and adult mental health services (CAMHS), behavioural support, advisory teachers etc)?**

- A. *Only essential visitors, whose visit has been agreed upon, will be allowed inside the school. When visitors arrive, they will be given the visitors code of conduct which they will be required to sign to confirm that they have read, understood and can adhere to the guidelines which will include social distancing measures..*

## Pupil and staff well-being and mental health

**Q. What guidance will be given to staff on how to support children?**

- A. *Lauren Watson and Holly Winwood/Lauren Watson will continue to disseminate information and training to staff. DSPL2 are providing information for teachers, children and carers.*

**Q. What pastoral support services will be available?**

- A. *We have a family support worker who will work with and support families, children and agencies. Working in smaller groups, children will have support from their class teacher.*

**Q. What counselling services are available for pupils who may need support?**

- A. *Pupils – PSHE leads, SEND Team Mary Bull and Pippa Buckley can provide advice. Children who were receiving counselling before closure will continue this either remotely or in person.*

## Planning what to teach and how

**Q. The DfE toolkit recommends that children should be taught not to touch their faces – how can this realistically be taught or monitored?**

A. *Teachers will be required to teach the children how to keep safe whilst at school on the first day they return to school. The following are required to be taught: thorough and safe handwashing, how to stay two metres away including what two metres looks like, how to avoid touching your face, the importance of not putting objects into their mouth and how to keep your resources safe. The senior leadership team will provide a PowerPoint which supports the teaching of these safety measures which will be adapted to suit the age of the children it is being delivered to.*

**Q. It is also recommended that resources for painting, sticking and cutting be washed before and after use – what additional staff resources will be allocated to these tasks, given that these materials are likely to be in constant use?**

A. *All teachers will have access to large plastic containers and washing up liquid. Resources need to be washed thoroughly both before and after use. Resources should not be shared by more than one child.*

**Q. How will staff ensure that children do not share these resources?**

A. *All children will be taught, on their return to school, about the importance for not sharing resources. Before the children use resources, all staff must remind them of the expectation that they do not share these resources and that they wash their hands after they have finished using them.*

**Q. How will staff be supported to teach outside their usual year group/key stage responsibility?**

A. *Staff will be supported to teach outside their usual year group/key stage through one or more of the following:*  
*-They will have a member of staff in the room who is familiar with the year group/children*  
*-If staff are being asked to work outside of their key stage or year group, we endeavour as much as possible to place them in a year group that they have either worked in previously or one which is similar to a year group taught previously.*

**Q. How will staff maintain continuity of learning and support as pupils begin to return, but have additional periods of time away?**

A. *Closing the gaps will be extremely important. Staff will need to plan challenging questions which allow for accurate use of assessment for learning to ensure that children are making progress and that gaps are closing. Lessons plans will need to be adapted from day-to-day to reflect this.*

## Remote education during wider opening

### **Q. What arrangements will be in place for year groups not eligible to attend?**

*A. For those year groups who are not eligible to attend, remote learning will continue to be set and marked (if submitted on Google Classroom).*

### **Q. What arrangements will be in place for pupils with underlying health conditions who cannot attend when the rest of their year group may be in school?**

*A. For those children who are eligible to attend but do not attend, remote learning will continue to be set and marked (if submitted on Google Classroom).*

## Safeguarding

### **Q. What is the procedure for safe-guarding concerns?**

*A. Every aspect of safeguarding remains our priority. Staff at Lodge Farm have always been extremely vigilant to concerns. All safeguarding concerns will be passed on to the DSP who will ensure that the correct procedure is followed.*

### **Q. Under the current circumstances, what is the attendance policy?**

*A. It will not be mandatory for children to attend school and fines or other penalties will not apply. We will still ensure that no child is missing in education by following the guidance as detailed in the pupil attendance policy. Attendance monitoring will continue to take place on a weekly basis by the Head and members of the office team.*

### **Q. What is the Fire drill procedure?**

*A. Fire drills will follow social distancing guidelines.*

### **Q. What is the procedure for a new child joining Lodge Farm?**

A Clearly the usual induction and tour of the school cannot take place. Parents have been made aware of this. All prior communication will be made electronically. When the new child comes to school a meeting with a member of the SLT and the class teacher if available will be arranged with the family outside of school hours - maintaining social distancing.

## In-school provision

### **Q. How should classrooms be organised?**

- A. *Classrooms must follow the following guidance:*
- *They must have no more than fifteen children in them at once.*
  - *They must be well ventilated (windows and door open).*
  - *If there are tables these must allow for children to sit two metres away from each other.*
  - *The children's tables will have tape around them to ensure that they remain in the correct position.*
  - *In KS1/2 tables should have two chairs. All children will sit on the left/right chair and on the spare chair they will store any necessary items e.g. coats, lunchboxes and drink bottle (All teaching staff for the year group).*
  - *In KS1/2 children must sit in a given spot for the two days that they are in school.*
  - *All 'extra' furniture and resources must be removed from the classroom.*
  - *All soft furnishings/resources must be removed from classrooms e.g. rugs, teddy bears etc.*
  - *In EYFS all play resources which have intricate parts which cannot be washed easily between use, must be removed from the classrooms.*
  - *Cloakrooms/art areas will be cordoned off using tape.*

### **Q. How should the outdoors be utilised throughout the day?**

- A. *The outdoors should be used as much as possible throughout the school day. To support with this, grids will be marked on both the playgrounds and the fields and gazebos will be available to provide shade. Social distancing will still need to be adhered to, as much as possible, whilst outside.*

### **Q. What is the procedure for snacks and milk?**

- A. *Snacks and drink – as there will be no external delivery, parents will be required to provide **all** children with snacks and drinks. The snacks can stay on the spare chair at their learning station.*

*All children must wash their hands thoroughly before eating their snack. Before doing so, they must be taught and reminded that they must only touch their snack and must not, for example, touch multiple pieces of fruit. Children should be encouraged to wash their snack before eating it. All snacks must be placed in the bin with the teacher ensuring that there are not children congregating around the bin.*

**Q. Who will be able to access Springers?**

*A. In order to prevent the mixing of bubbles Springers will not be available to any children this term.*

**Q. How do I communicate with teachers about a concern in class?**

*A. Parents are not allowed on the school site unless it is an emergency. If parents need to communicate a concern with the class teacher, then please ring the office who will ask the class teacher to return your call.*

**Q. What is the intent of the curriculum for those in school?**

- A. The intent of the curriculum, as per government guidance, is the following:*
- ***To support all pupils mental health and well being.***
  - ***To close gaps for all learners.***
  - *Please note, that we are not required to teach a broad and balanced curriculum. Instead, the previous two bullet points are being prioritised and must be at the heart of what we teach.*
  - *EYFS: Schools should use reasonable endeavour to meet the existing EYFS learning and development requirements. As far as possible, children should benefit from a broad range of educational opportunities, but this also provides schools with the flexibility to give additional focus to fundamental areas where support is required following time spent out of school such as reading.*
  - *Year 1: Teaching staff should ascertain where children have fallen behind or have progressed further against the school's existing reading curriculum. If they have forgotten aspects already covered, then reteach and practise this material, where necessary reteaching phonics and using appropriately matched reading books to practise reading. Where there are small numbers significantly behind others, then ensure they receive support as intensively as can be managed to catch up, and liaise where possible with parents/carers to ensure they can support too.*
  - *Year 6: In year 6, it is likely that many of the end of term traditions will be able to take place e.g. assemblies, school journeys. Schools should provide opportunity for children to discuss this as it may be a source of anxiety or sadness. Year 6 teaching during this time should focus on readiness for secondary school, including academic readiness, which could involve additional teaching in any subject, but in particular mathematics and English to make up for any losses to learning incurred whilst at home.*

## Remote learning

### **Q. What are the expectations for marking remote learning?**

*A. A weekly grid will be sent home each Wednesday and learning uploaded on Google Classroom/Purple Mash. Activities across the curriculum will be planned and high value gaps already identified before school closure will be planned for also. Weekly individual learning grids for SEND learners will also be sent home. The Senior Leadership Team will continue to send a Family Challenge each week. Feedback will remain the same too. We will primarily celebrate children engaging with online learning and pick up on key areas for development if appropriate. As a school we are mindful that all families are currently living under a wide range of very stressful conditions.*