



Reception Lodge Farm Primary Home Learning Grid

 <p>English</p>	 <p>Maths</p>	 <p>Science</p>
<p>*Listen to the traditional tale of 'The Gingerbread Man' and join in with his catchphrase. https://www.youtube.com/watch?v=U89dkGr5ZY *Write a description of the Gingerbread Man. What is the character like? Remember to describe his personality and abilities as well as his appearance. E.g. 'He can run really fast.' Use capital letters at the start of your sentences and full stops at the end. *Draw a picture of the Gingerbread Man to match your description and write a speech bubble to show what he could be saying.</p>	<p>*This week we are thinking about doubling. Doubling is when you add the same amount again. For example, double 3 is the same as 3+3, so the answer would be 6. Double 5 is the same as 5+5, so the answer would be 10 etc. *Practise doubling with a dice. Roll the dice and double the amount of dots shown. What is your total? Record your additions using the '+' and '=' signs. (E.g. 4+4=8). If you don't have a dice, or if you'd like to try doubling with larger numbers you could make a set of number cards instead to select from and double. *Complete the Purple Mash doubling activity (see below).</p>	<p>*Carry out an investigation to see what happens to Gingerbread Men biscuits (or another type of biscuit) when they are left in different liquids, such as water, milk, cold cooking oil, vinegar etc. How do the biscuits change over time? Do they get bigger or smaller? Which one starts to change the quickest? Which one changes the most overall? https://www.science-sparks.com/the-gingerbread-man-science-activities/ *There are other experiments available on this site that you can choose from, such as building a bridge, boat or house for the Gingerbread Man and making Gingerbread playdoh!</p>
 <p>ME (PSHE)</p>	 <p>Computing</p>	 <p>P.E</p>
<p>*We are coming towards the end of term and the end of our time in Reception. There have been so many changes this year and we know it has been a big challenge for everyone, but we are <u>so</u> proud of you all and know you are going to continue to be superstars in Year 1! Additional information will be coming home soon regarding transition and what you need to know about the next steps, but in the meantime, we have included a few activities you can be working on to help get ready for Year 1. (See below)</p>	<p>*Complete the activities set on Purple Mash. (You will find these saved in your '2Do's' folder): -Make a 'Missing' poster for the Gingerbread Man. -Design your own tasty Gingerbread Man. -Double numbers from 1 to 10 activity sheet. -Phonics Phase 3- using the digraphs 'ai' and 'ee' to complete the given words.</p>	<p>*'Run, run as fast as you can, you can't catch me, I'm the Gingerbread Man!' How fast can you run? Have races with members of your family or time yourself running to and back from different points. Can you beat your own record? *Dance and sing along to 'I'm gonna catch you' from 'Just Dance Kids'. https://www.youtube.com/watch?v=nv1Is3kQm7o</p>
 <p>History / Geography</p>	 <p>R.E</p>	 <p>Art / DT</p>
<p>*The Gingerbread Man was trying to cross a river in the story. Have you visited a river before? What was it like? What would you expect to see in and around a river? *Draw a picture of a river scene and label the river, riverbank and other features such as rocks, plants and some of the wildlife you might see.</p> 	<p>*The 15th of July is St. Swithin's Day, named after the English Bishop of Winchester who was alive over 1000 years ago! According to traditional folklore, whatever the weather is like on this day, it will be like that for the next 40 days and 40 nights! Find out more information at: https://www.bbc.co.uk/newsround/48991574 *Do you think this saying is true? Would you like the weather to do the same thing for 40 days in a row? Why/ why not? Let's wait and see what happens!</p>	<p>*Bake your own Gingerbread men biscuits with your family. What will you choose to use to decorate these tasty treats? We would love to see photographs of the finished results! *Make a paper chain of gingerbread boys and girls! How many will you have in your chain? Can you make them look different from each other?</p> 



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Some transition activities to start getting ready for Year 1:

*Draw pictures and write about your favourite memories in Reception. Which was your favourite theme? Perhaps you liked our work on autumn stories, such as 'Pumpkin Soup' best, or our winter activities based on 'Stickman', the Nativity and Pip and Pop? Maybe finding out about different occupations was your favourite or becoming superheroes like Supertato?! We would love to hear your memories and your new Year 1 teachers will enjoy hearing about what you have learnt this year too.

*Write a letter to your new Year 1 teacher telling them all about yourself. (Names of teachers will be sent out shortly). They would love to hear about all the things you like and dislike, what helps you to learn, anything you find tricky or really enjoy doing etc.

*Make a note of any questions that you would like answering about moving on, and we will do our very best to find the answers for you.

*Practise undoing and doing up your own buttons, zips, and press studs. If you take off your jumper, do you know how to turn the sleeves back the right way when you need to put it back on? If you have shoes with laces or buckles, practise doing them up yourselves.

(Additional activities for the summer holiday and transition information will be sent out soon).

Developing children's use and understanding of new vocabulary is so important at all ages. To support our children with this, we would like to introduce a new 'Word of the Week' as part of our home learning activities. Please see the attached sheet for this week's word.

Useful Website and Login details

Purple Mash (all subjects) https://www.purplemash.com	Parents have been emailed children's individual logins and passwords. Please contact the school if you have misplaced yours or are having difficulties logging in.
'2Email' (on Purple Mash) https://www.purplemash.com	This is the system we are using in Reception to send and receive messages. Same login details as above
Letters and Sounds phonics lessons on YouTube (A handy guide for parents and carers about these online phonics lessons can be found at the link below) https://youtu.be/u8C8BCB4hvc	Lessons are free to access and are taking place every weekday for Reception children at 10am. They are also running sessions at 11am weekdays for extra practise with blending.



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<p>PhonicsPlay https://www.phonicsplay.co.uk</p>	<p>Free phonics games Username: march20 Password: home</p>
<p>Mr Thorne Phonics https://www.youtube.com/results?search_query=mr+thorne+phonics</p>	<p>Free to access</p>
<p>Oxford Reading Owl (e-books for children aged 3 to 11) https://home.oxfordowl.co.uk/reading</p>	<p>Free to sign up</p>
<p>Oak National Academy (online lessons for all year groups and subject areas) https://www.thenational.academy/</p>	<p>Free to access</p>
<p>Twinkl (all subjects) www.twinkl.co.uk/offer</p>	<p>Twinkl have now extended their free to sign up access Code: CVDTWINKLHELPS</p>