

EYFS Geography Skills

<p>Locational Knowledge</p> <p>Describe my own immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p> <p>Name the village and city the school is located in</p>	<p>Geographical Skills and Fieldwork</p> <p>Begin to use geographical skills, including first-hand observation, to enhance their locational awareness</p>			<p>Place Knowledge</p> <p>Identify similarities and differences between places, drawing on my experiences and what has been read in class</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>	<p>Manmade and Natural Geography</p> <p>Model the vocabulary needed to name specific features of the natural world, both natural and manmade</p> <p>Understand the effect of changing seasons on the natural world around me</p>
	<p>Collect, analyse and communicate a range of data gathered through experiences of fieldwork.</p>	<p>Interpret a range of sources of geographical information, including maps, diagrams, globes, photographs and geographical information systems, such as, Google Earth.</p>	<p>Communicate geographical information in a variety of ways e.g. maps and drawings.</p>		
	<p>Use and draw information from a simple map</p> <p>Look at aerial views and comment on buildings, open space, roads and other simple features</p>				

EYFS Geography Knowledge

Autumn

<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> I know about the features of my own immediate environment I know the name of the village and city the school is located in. 	<p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> I know that aerial maps are taken from above like a birds-eye view and can comment on simple features. 	<p><u>Manmade and Natural Geography</u></p> <ul style="list-style-type: none"> I know about the signs of autumn/winter and the associated weather.
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Spring

<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> I know about the features of the world and Earth. 	<p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> I know environments vary from one another. 	<p><u>Manmade and Natural Geography</u></p> <ul style="list-style-type: none"> I know about the signs of spring and the associated weather.
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	<ul style="list-style-type: none"> • I know about similarities and differences between places e.g. countryside and town and drawing on my experiences and what has been read in class. 	
Summer		
<u>Geographical Skills and Fieldwork</u> <ul style="list-style-type: none"> • I know how to use and draw information from a simple map • I know how to make simple maps of imaginary communities using a variety of construction resources. • I know that simple symbols are used to identify features on a map. 	<u>Manmade and Natural Geography</u> <ul style="list-style-type: none"> • I know that some things in the world are man-made, and some things are natural. • I know about the signs of summer and the associated weather e.g. and now identify the differences and similarities between the seasons e.g. in the summer it gets hot and sunny; that I need to find the shady areas when outside and wear appropriate clothing, and in the winter, it is cold and may snow. 	
Key Vocabulary		
Town, village, road, house, farm, world, globe, earth, map, hot, sunny, seasons, cold, snow, weather, manmade, natural		