

EYFS DT Skills				
Cooking and Nutrition Understand and apply the principles of nutrition and learn how to cook	Design: Developing, Planning and Communicating Ideas Understand context, uses and purpose Generate, develop, model and communicate ideas	Make Work with tools, equipment, materials and components to make quality products	Evaluate Evaluate processes and products	Technical Knowledge Develop technical expertise and knowledge
Begin to work safely and hygienically Weigh using non-statutory measures e.g. spoons/cups. Begin to use some techniques e.g. mix, spread, knead Make healthy choices in relation to eating Know the importance of a healthy diet	Use what I have learnt about materials, thinking about uses and purposes Think about and discuss what I want to make Discuss my work as it progresses	Explore a variety of materials, tools and techniques, experimenting with design, form and function Represent and construct my own ideas, thoughts and feelings through design Explore different techniques for joining materials, such as how to use adhesive tape and different sorts of glue Use a range of materials and tools with care and precision	Describe what I like and dislike about my creation Adapt work where necessary	Select appropriate resources Make decisions on how items can be combined and changed Name of tools needed to work the materials
EYFS DT Knowledge				
Autumn – Making Playdough (follow a recipe)				
<u>Cooking and Nutrition</u> <ul style="list-style-type: none"> I know how to work safely and hygienically. I know how to use non-statutory measures e.g. spoons/cups. I know how to use some techniques e.g. mix, spread, knead I know about healthy choices in relation to eating I know about the importance of a healthy diet 	<u>Make</u> <ul style="list-style-type: none"> I know how to use a variety of materials, tools and techniques, experimenting with form and function I know about different techniques for joining materials, such as split pins 	<u>Technical Knowledge</u> <ul style="list-style-type: none"> I know how items can be combined and changed 		
Spring – 3D structures e.g. rocket and bug hotel during (structures)				
<u>Design: Developing, Planning and Communicating Ideas</u>	<u>Make</u>		<u>Technical Knowledge</u>	

<ul style="list-style-type: none"> • I know how to use materials, thinking about uses and purposes 	<ul style="list-style-type: none"> • I know about different techniques for joining materials, such as how to use adhesive tape and different sorts of glue • I know how to represent and construct my own ideas, thoughts and feelings through design 	<ul style="list-style-type: none"> • I know how to select appropriate resources 	
Summer – Threading			
<u>Design: Developing, Planning and Communicating Ideas</u> <ul style="list-style-type: none"> • I know I can discuss my work as it progresses. • I know about and discuss what I want to make 	<u>Make</u> <ul style="list-style-type: none"> • I know how to use a range of materials and tools with care and precision 	<u>Evaluate</u> <ul style="list-style-type: none"> • I know what I like and dislike about my creation • I know how to adapt my work 	<u>Technical Knowledge</u> <ul style="list-style-type: none"> • I know the names of tools needed to work the materials e.g. needle
Key Vocabulary			
Plan, ideas, design, make, build, construct, join, shape, tools, change, like, dislike, different, improve, healthy, unhealthy, fruit, vegetable, clean, safe, ingredients, weigh, mix, knead, cut, sew			